

	<p><b>each skill.</b>  <b>Use of Chalk Board including Handwriting (Compulsory)</b>  <b>Use of Teaching Aids (Compulsory)</b>            1) Questioning            2) Introducing the Lesson            3) Use of Reinforcement            4) Stimulus Variation            5) Illustration with Examples            Micro Lesson-5            Mega Lesson-5            Discussion Lesson-2            Real Teaching 20 Lessons            Final Discussion-1            To be selected by the candidate out of two teaching subjects.</p>		
X	<p><b>School Experience</b>  <b>Programme (SEP-)Teaching Practice: School Teaching Subject II</b>            (This Programme must help Pupil-teacher to learn to function as a Teacher)            One lesson of each be delivered by Pupil-teacher, be evaluated by a team of experts comprising One Coordinator (Head-Examiner) and three Members (Sub-examiners) -</p>	80	<p>20            CBW/Preparation of printed teaching/learning material(for Blind Students) will be evaluated at the time of skill in teaching examination.            No sessional work will be required</p>
	<p><b>A) Following Five Micro-Teaching Skills with 1 lesson each skill.</b>  <b>Use of Chalk Board including Handwriting (Compulsory)</b>  <b>Use of Teaching Aids (Compulsory)</b>            1) Questioning            2) Introducing the Lesson            3) Use of Reinforcement            4) Stimulus Variation            5) Illustration with examples            Micro Lesson-5            Mega Lesson-5</p>		